

**MANSON SCHOOL DISTRICT
BOARD POLICY**

POLICY TYPE: EXECUTIVE LIMITATIONS #2a

POLICY TITLE: TREATMENT OF PEOPLE

With respect to treatment of people, including parents, citizens and students, the Superintendent shall not permit an organizational culture that treats people with disrespect, indignity or discourtesy.

Accordingly, the Superintendent may not:

1. Use methods of managing information that fail to protect confidential information;
2. Fail to provide a process for the effective handling of complaints;
3. Permit any form of illegal discrimination;
4. Fail to provide a welcoming environment for parents and guests; and
5. Fail to maintain an open and responsive organizational culture that treats all constituents with respect, dignity and courtesy;
 - Provide opportunities for meaningful input and feedback on topics of interest and importance to the individuals participating and the constituent groups they represent;
 - Keep the school district community generally well informed about district programs, decisions, and conditions;
 - Build trust (access to public information and clear demonstration of reason and process in decision-making);
 - Maintain staff and community commitment to the Board's Ends for Continuous Student Learning through frequent and relevant interaction and shared decision making.

Manson School District

Monthly Policy Review-Worksheet

Policy: Executive Limitations II-2a Treatment of People

<i>Broadest Policy Statement</i>	No Revision Needed	Revision Needed
With respect to treatment of people, including parents, citizens and students, the superintendent shall not permit an organizational culture that treats people with disrespect, indignity or discourtesy.		
<i>Accordingly, the superintendent may not:</i>		
1. Use methods of managing information that fail to protect confidential information.		
2. Fail to provide a process for the effective handling of complaints.		
3. Permit any form of illegal discrimination.		
4. Fail to provide a welcoming environment for parents and guests.		
5. Fail to maintain an open and responsive organizational culture that treats all constituents with respect, dignity and courtesy. <ul style="list-style-type: none">• provide opportunities for meaningful input and feedback on topics of interest and importance to the individuals participating and the constituent groups they represent;• keep the school district community generally well informed about district programs, decisions, and conditions;• build trust (access to public information and clear demonstration of reason and process in decision-making);• maintain staff and community commitment to the board's Ends for Continuous Student Learning through frequent and relevant interaction and shared decision making		

Comments:

Name: _____

Date of Review: December 15, 2022